

I. Policy Statement

The Board of Education supports the use of a variety of instructional strategies to ensure student attainment of educational goals. To that end, the Board supports the use of resource speakers, who provide timely, authentic, firsthand information to supplement and enrich the instructional program.

II. Purpose

The purpose of this policy is to establish a framework for identifying and selecting resource speakers.

III. Definitions

- A. Controversial Issue – a point or matter about which there exist significant opposing viewpoints and/or multiple perspectives.
- B. Curriculum – the prescribed elements of programs and courses which state clearly and specifically what students are to know and be able to do, how well they will be able to do it, how they will meet the learning objectives and by what means they will be assessed.

IV. Standards

- A. Resource speakers may be invited to speak to students and/or parents and community members to supplement the educational program or as part of a school-sponsored event or activity.
- B. Resource speakers who are invited to address a controversial issue must do so in compliance with Policy 8050, Teaching of Controversial Issues.
- C. All speeches, presentations, or consultations provided by resource speakers must be related to the particular occasion or event being observed, or to the curriculum, although not necessarily to topics currently being studied.
- D. All curricular activities, including programs involving resource speakers must be planned with consideration for the following:
 - 1. Specific educational goals

2. The maturity level of students
3. The health, welfare, and safety of all persons within the school

V. Compliance

- A. The school principal is responsible for approving staff requests to invite resource speakers to participate in classroom or school-sponsored activities or events.
- B. Department of Education staff, particularly those with curricular duties, is responsible for providing assistance and advice to school principals and school-based staffs with regard to the identification and selection of resource speakers.

VI. Delegation of Authority

The Superintendent is authorized to develop procedures for the implementation of this policy.

VII. References

- A. Legal
- B. Other Board Policies
 - Policy 8000 Curriculum
 - Policy 8050 Teaching of Controversial Issues

VIII. History

ADOPTED: August 4, 1970

REVIEWED: July 1, 2011

MODIFIED:

REVISED: March 8, 1990

June 9, 2005

EFFECTIVE: July 1, 2005

RESOURCE SPEAKERS

Effective: July 1, 2005

- I. The principal bears the responsibility for approving all proposals identified at the school. Such proposals are subject to curricular guidelines and staff consultation.
- II. The principal may, at his/her discretion, declare that attendance at a program involving speakers and resource persons is voluntary. Arrangements must be made for an appropriate alternative activity and for the supervision of students not attending such programs.
- III. The principal should consult with the *Guidelines for Resource Speakers* to insure equitable and balanced presentations.
- IV. History

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