Circular No. 39 Series 2014- 2015 October 28, 2014

## **DEPUTY SUPERINTENDENT**

## Professional Development Day November 24, 2014

TO: All High School Principals

FROM: Linda T. Wise, Deputy Superintendent

## Attached is the schedule for *Professional Development* on Monday, November 24, 2014 (12:00 pm – 2:30 pm) for HIGH SCHOOLS ONLY.

This time is reserved for mandatory countywide meetings for designated high school teachers, including non-tenured teachers and teachers of state assessed courses. **High school principals are reminded that participating teachers should not be scheduled for parent conferences during the time of the professional development.** 

LTW/CBE/sb

Attachment

## Countywide Professional Development High School Teachers November 24, 2014 12:00 – 2:30

| Office                      | Grade/Participants   | Leaders  | Location   | Title   |
|-----------------------------|--|--|--|---|
| Art                         | HS Visual Arts Staff   | Gino Molfino<br>Jaye Ayres                                   | Howard HS<br>Art<br>Department                           | Program ARTiculation  |
| CTE/ARL                     | Centralized Career<br>Academies Teachers and<br>Staff            | Natalie Belcher  | ARL  | Technology Tools for<br>Measuring Student Success   |
| CTE/CRD and<br>FACS         | Teacher Academy and<br>CRD Teachers                              | Laurie Collins   | Oakland Mills<br>HS<br>FACS Food<br>Lab                  | Technology Tools for<br>Student Engagement and<br>Lesson Rigor  |
| CTE/FACS                    | HS Design Teachers   | Shawanda Evans   | ARL  | Performance Tasks   |
| CTE/Library Media           | HS Library Media<br>Specialists                                  | Melissa Grabill  | Centennial<br>HS<br>Media Center                         | Create, Collaborate,<br>Connect   |
| CTE/Tech Ed                 | HS Foundations of<br>Technology Teachers                         | Lexi Couch   | Reservoir HS<br>Engineering<br>and Tech Ed<br>Classrooms | Rigorous Standards and<br>Best Practices in<br>Foundations of Technology  |
| CTE/Computer<br>Science     | AP Computer Science<br>Teachers                                  | Sharon Kramer<br>Reg Hahne                                   | Howard HS<br>Room 200                                    | Performance Tasks in<br>Preparation for the AP<br>Computer Science Exam   |
| CTE/Business<br>Education   | HS Accounting and<br>Business Design and<br>Development Teachers | Sharon Kramer<br>Bernadette Bechta<br>Mary Metzler           | Howard HS<br>Room A215                                   | Performance Tasks in the<br>Accounting Academy  |
| ESOL                        | HS ESOL Teachers   | Maha Abdelkader  | Mt. Hebron<br>HS   | Best Practices for Working<br>with Newcomers  |
| Gifted and Talented         | HS GT Resource Teachers  | Debbie Blum<br>Karen Saunderson                              | Mt. Hebron<br>HS   | Developing Authentic<br>Products: Creativity in the<br>G/T Research Program   |
| Health Education            | HS Health Education<br>Teachers                                  | Tempe Beall  | Centennial<br>HS   | Focus on Shifts in Quality<br>Health Education  |
| Music                       | HS Band, Chorus, and<br>Strings Teachers                         | Ben Denne<br>James Ellis<br>Brett Rankin<br>Chris Hettenbach | Various high<br>schools                                  | Increased Rigor in Music<br>Ensembles, SLO<br>Implementation, Teacher<br>Evaluation, Marching Band,<br>High School Assessments<br>and Articulation, and<br>Collaborative Concerts |
| Physical Education          | HS Lifetime Fitness and<br>Strength and Conditioning<br>Teachers | Michael Senisi   | Centennial<br>HS   | Focus on Shifts in Quality<br>Physical Education  |
| Secondary<br>Language Arts  | HS Grade 9 Seminar<br>Teachers                                   | Nancy Czarnecki  | Central Office<br>Challenger                             | Rigorous Instruction at All Levels  |
| Secondary<br>Language Arts  | Non-Tenured First-Year<br>High School English<br>Teachers        | Zeleana Morris   | Wilde Lake<br>HS   | Rigorous Instruction  |
| Secondary<br>Language Arts  | High School Reading<br>Specialists                               | Heidi Maciulla<br>Melissa Mack                               | Central Office<br>ML-2                                   | Using Data to Guide<br>Instruction and Increase<br>Rigor  |
| Secondary<br>Mathematics    | Math Design Teachers   | Bill Barnes  | Long Reach<br>HS   | Phase 2 for Math Design   |
| Secondary<br>Mathematics    | Algebra I Teachers   | Bill Barnes  | Long Reach<br>HS   | Preparing for Rigorous<br>Assessments in Algebra I  |
| Secondary<br>Mathematics    | Algebra II Teachers  | Jenny Novak  | Long Reach<br>HS   | Preparing for Rigorous<br>Assessments in Algebra II   |
| Secondary Science           | HS Science Teachers  | Mary Weller<br>Nate' Hall                                    | Various high<br>schools                                  | Crosscutting Concepts and<br>the Next Generation<br>Science Classroom   |
| Secondary Social<br>Studies | HS Social Studies<br>Instructional Team Leaders                  | Mark Stout<br>Reene Bos                                      | Mt. Hebron<br>HS   | Curriculum Updates and C3<br>Framework  |
| World Languages             | HS World Language<br>Teachers                                    | Leslie Grahn<br>Jennifer Cornell<br>World Language<br>ITLs   | Various high<br>schools                                  | Rigor and Acceleration in<br>World Languages through<br>Literacy  |